

Consolidated Recommendations of Panel-2

The eminent panelists have comprehensively presented their views during the session on the topic, "Comprehensive Academic norms and Rule book for students enrolled under FAP". These detailed individual views are available on the conference website and its youtube channel. The consolidated recommendations are as follows:

1. The proposed FAP requires rigorous feasibility study through a pilot run involving a few institutes. Effective implementation in unambiguous way is more important. The intake during the pilot run should be kept to such a level that any glitch can be easily managed.
2. The respective Senates of the involved institutes should thoroughly examine academic norms and set of rules however these should not be too rigid and the coordinating institute should be allowed to incorporate the modifications as and when needed. There may be annual review of all these changes in all the Senates.
3. Entry, re-entry and exits must be meaning in some sense. Employability after each exit point, embedding entrepreneurship, start-up culture etc. needs special attention. During the pilot run explicit cell may be established for addressing these concerns.
4. Instead of number of years, the emphasis should be given on the credit completion. Moreover, the good features of foreign institutes like giving a lot of emphasis on the quality of assignments, keeping lower credit requirements may be explored.
5. The flexibility in choosing the subjects should be given; current scheme of subjects is too rigid. The template is to some extent rigid [perhaps needed given what FAP intend to achieve]. Some flexibility can be introduced: in terms of sequencing of courses, in terms of curriculum. Perhaps participating institutes may need to agree on the broad outline rather than on complete course.
6. The proposal for VI is good. However, there alternative way of restricted FAP is equally good to begin with. The institute giving entry or the institute giving exit should give the certificate. The concept of transferring students may be introduced.